## Department of Hindi
School of Sanskrit and other Indian Languages
University of Madras

<table>
<thead>
<tr>
<th></th>
<th>Name of the Department</th>
<th>HINDI</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>Year of establishment</td>
<td>1952</td>
</tr>
<tr>
<td>3</td>
<td>Is the Department part of a School/Faculty of the university?</td>
<td>Faculty of the University</td>
</tr>
<tr>
<td>4</td>
<td>Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)</td>
<td>M.A.(Hindi), M.Phil., Ph.D., P.G. Diploma in Functional Hindi &amp; Translation Diploma in Hindi Certificate Course in Hindi</td>
</tr>
<tr>
<td>5</td>
<td>Interdisciplinary programmes and departments involved</td>
<td>NIL</td>
</tr>
<tr>
<td>6</td>
<td>Courses in collaboration with other universities, industries, foreign institutions, etc.</td>
<td>NIL</td>
</tr>
<tr>
<td>7</td>
<td>Details of programmes discontinued, if any, with reasons</td>
<td>NIL</td>
</tr>
<tr>
<td>8</td>
<td>Examination System: Annual/ Semester/ Trimester/Choice Based Credit System</td>
<td>Choice Based Credit System</td>
</tr>
<tr>
<td>9</td>
<td>Participation of the department in the courses offered by other departments</td>
<td>NIL</td>
</tr>
</tbody>
</table>

### 10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual (including CAS &amp; MPS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>1</td>
<td>Vacant</td>
<td>NIL</td>
</tr>
<tr>
<td>Associate Professors</td>
<td>1</td>
<td>Vacant</td>
<td>1</td>
</tr>
<tr>
<td>Asst. Professors</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Others</td>
<td>---</td>
<td>----</td>
<td>---</td>
</tr>
</tbody>
</table>
11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Qualification</th>
<th>Designation</th>
<th>Specialization</th>
<th>No. of Years of Experience</th>
<th>No. of Ph.D./M.Phil. students guided for the last 4 years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Chitti Annapurna</td>
<td>M.A., M.Phil, Ph.D. Dip. In F.H.T.</td>
<td>Associate Professor &amp; Head i/c</td>
<td>Medieval Poetry, Functional Hindi &amp; Translation, Comparative Studies</td>
<td>UG:5 Years P.G.:13 Years</td>
<td>Ph.D. – 5 M.Phil - 15</td>
</tr>
<tr>
<td>Dr. P. Saraswathi</td>
<td>M.A., M.Phil, Ph.D.</td>
<td>Asst. Professor</td>
<td>Comparative Studies in Hindi &amp; Tamil Fiction</td>
<td>8 years</td>
<td>M.Phil.-2</td>
</tr>
</tbody>
</table>

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors**

NIL

13. **Percentage of classes taken by temporary faculty – programme-wise information**

48%

14. **Programme-wise Student Teacher Ratio**

1:5

15. **Number of academic support staff (technical) and administrative staff:**

<table>
<thead>
<tr>
<th></th>
<th>Sanctioned</th>
<th>Filled</th>
<th>Actual</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1</td>
<td>Nil</td>
<td>Nil</td>
</tr>
</tbody>
</table>

16. **Research thrust areas as recognized by major funding agencies**

Literature, Functional Hindi and Translation

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.**

Nil
18. **Inter-institutional collaborative projects and associated grants received**
   - National collaboration: Nil
   - International collaboration: Nil

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.**
   - Nil

20. **Research facility / centre with** – National Recognition
   - state recognition
   - national recognition
   - international recognition

21. **Special research laboratories sponsored by / created by industry or corporate bodies** - Nil

22. **Publications:**
   - Number of papers published in peer reviewed journals (national / international): 29
   - Monographs: --
   - Chapters in Books: 12
   - Edited Books: 2
   - Books with ISBN with details of publishers: NIL
   - Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): ___
   - Citation Index – range / average: ----
   - SNIP: -----;
   - SJR: ----
   - Impact Factor – range / average: -------
   - h-index: :

23. **Details of patents and income generated** - Nil

24. **Areas of consultancy and income generated** - Nil

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad**
   - Nil
26. Faculty serving in
   a) National committees b) International committees c) Editorial Boards
d) any other (please specify)
   Dr. Chitti.Annapurna
   Dr. P. Saraswathi:
   1. Board of Study Member in MA (Hindi) IDE University of Madras
   2. Selection Committee member of Shri Shankarlal Sundarbai Shasun College
      for Women, Chennai-17
   3. Selection Committee member of Agarsan College, Chennai.

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs,
    workshops, training programs and similar programs).
    Nil

28. Student projects
   - percentage of students who have done in-house projects including inter-
     departmental projects – 100%
   - percentage of students doing projects in collaboration with other universities /
     industry / institute – Nil

29. Awards / recognitions received at the national and international level by : NIL
   - Dr. Syed Rahamathullah received “Hindi Sevi Samman” award by International Maithily Society
     on the occasion of International Seminar on 22nd January, 2009 at Chennai -5.
   - Faculty – NIL
   - Doctoral / post doctoral fellows - NIL
   - Students - 3
     1. Miss. Asha G. Nair, Best Student in Hindi award, 20010-11Mylapore
        Academy, Chennai –4
     2. Ms. Jaya Singh, Best Student in Hindi award, 20011-12Mylapore Academy, Chennai –4
     3. Miss. Asha G. Nair, Badouda Medhavi 2011-12 for I rank by Bank of Baroda, Regional Office, Chennai

30. Seminars / Conferences/Workshops organized and the source of funding
    (national / international) with details of outstanding participants, if any.
    Details furnished in Appendix II
    Seminars Organised : National : 4
    International: 2
    Seminar Papers Presented : 43
31. Code of ethics for research followed by the departments -
UGC Regulation on minimum standards and procedure for the award of M.Phil/ Ph.D degree – 2009 are followed.

32. Student profile programme-wise:

<table>
<thead>
<tr>
<th>Year</th>
<th>Name of the Programme (refer to question no. 4)</th>
<th>Applications received</th>
<th>Selected Male</th>
<th>Female</th>
<th>Pass percentage Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>M.A. Hindi</td>
<td>4</td>
<td>---</td>
<td>2</td>
<td>---</td>
<td>cent%</td>
</tr>
<tr>
<td>2008-09</td>
<td>M.A. Hindi</td>
<td>2</td>
<td>----</td>
<td>3</td>
<td>---</td>
<td>cent%</td>
</tr>
<tr>
<td>2009-10</td>
<td>M.A. Hindi</td>
<td>3</td>
<td>----</td>
<td>3</td>
<td>---</td>
<td>cent%</td>
</tr>
<tr>
<td>2010-11</td>
<td>M.A. Hindi</td>
<td>7</td>
<td>1</td>
<td>6</td>
<td>cent% cent%</td>
<td></td>
</tr>
<tr>
<td>2011-12</td>
<td>M.A. Hindi</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>0 cent%</td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>M.A. Hindi</td>
<td>7</td>
<td>1</td>
<td>4</td>
<td>cent% 75%</td>
<td></td>
</tr>
<tr>
<td>2007-08</td>
<td>M.Phil. Hindi</td>
<td>13</td>
<td>3</td>
<td>10</td>
<td>33%  cent%</td>
<td></td>
</tr>
<tr>
<td>2008-09</td>
<td>M.Phil. Hindi</td>
<td>11</td>
<td>2</td>
<td>4</td>
<td>cent%  cent%</td>
<td></td>
</tr>
<tr>
<td>2009-10</td>
<td>M.Phil. Hindi</td>
<td>7</td>
<td>1</td>
<td>6</td>
<td>0%  85%</td>
<td></td>
</tr>
<tr>
<td>2010-11</td>
<td>M.Phil. Hindi</td>
<td>4</td>
<td>Nil</td>
<td>3</td>
<td>Nil  cent%</td>
<td></td>
</tr>
<tr>
<td>2011-12</td>
<td>M.Phil. Hindi</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>cent%  cent%</td>
<td></td>
</tr>
<tr>
<td>2012-13</td>
<td>M.Phil. Hindi</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>Yet to submit</td>
<td></td>
</tr>
<tr>
<td>2007-13</td>
<td>Ph.D.</td>
<td>6</td>
<td>2</td>
<td>4</td>
<td>--- 25%</td>
<td></td>
</tr>
</tbody>
</table>

33. Diversity of students

<table>
<thead>
<tr>
<th>Name of the Programme (refer to question no. 4)</th>
<th>% of students from the same university</th>
<th>% of students from other universities within the State</th>
<th>% of students from universities outside the State</th>
<th>% of students from other countries</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A.</td>
<td>30%</td>
<td>10%</td>
<td>60%</td>
<td>NIL</td>
</tr>
<tr>
<td>M.Phil</td>
<td>50%</td>
<td>---</td>
<td>50%</td>
<td>--</td>
</tr>
<tr>
<td>Ph.D.</td>
<td>80%</td>
<td>---</td>
<td>20%</td>
<td>--</td>
</tr>
</tbody>
</table>

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

NET : 1
SLET : 1
Recruitment Tests of Staff Selection Commission and Bank For the posts of Hindi Translators and Hindi Adhikaaries - 5

35. Student progression

<table>
<thead>
<tr>
<th>Student progression</th>
<th>Percentage against enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>UG to PG</td>
<td>---</td>
</tr>
<tr>
<td>PG to M.Phil.</td>
<td>45%</td>
</tr>
<tr>
<td>PG to Ph.D.</td>
<td>20%</td>
</tr>
<tr>
<td>Ph.D. to Post-Doctoral</td>
<td>---</td>
</tr>
</tbody>
</table>
Student progression | Percentage against enrolled
---|---
Employed
- Campus selection
- Other than campus recruitment | Other than Campus Recruitment
Entrepreneurs | ---

36. **Diversity of staff**

| Percentage of faculty who are graduates | 
| of the same university | 2 |
| from other universities within the State | --- |
| from universities from other States | --- |
| from universities outside the country | --- |

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period**

One (Ph.D)

38. **Present details of departmental infrastructural facilities with regard to**

a) **Library**: Common Library

b) Internet facilities for staff and students - Available

c) **Total number of class rooms** - 2

d) **Class rooms with ICT facility** - Nil

e) **Students’ laboratories** - Nil

f) **Research laboratories** - Nil

39. **List of doctoral, post-doctoral students and Research Associates:**

a) from the host institution/university

   Doctoral Candidates:
   1. Dr. Ranjana Roy (2004-2010)
   2. Dr. Priya Naidu (2004-2011)
   4. Vijay Sekhar (2004-10)
   5. Vinitha Singh (2011 onwards)
   6. Renju Muralidharan (2010 onwards)
   7. I.K. Kilma (2011 onwards)
   8. Harinaswari (2008 onwards)
   9. S. Muthu Kumar (2004-10)
   10. Zahir Hussain (2007 onwards)

b) from other institutions/universities – Nil
40. Number of post graduate students getting financial assistance from the university. - One

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
Yes, A separate Computer lab with 15 Computers along with room and AC facilities to introduce Computer techniques and skills in Hindi and to introduce UNICODE techniques of typing, Book Publishing, translations and to adopt other teaching techniques for teaching Basic Elective subjects and skills in M.A. and P.G. Diploma in Functional Hindi and Translation and other subjects.

42. Does the department obtain feedback from
   a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
      Yes. Feedback received from the faculties is placed before the Departmental Committee to revise the curriculum.
   b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
      Students on staff – every academic year feedback is obtained by the IQAC and the findings are communicated to the faculty individually every year. The feedback is taken into account for confirmation/promotion.
   c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
      YES – Representation from Industries are members of the Board of Studies.

43. List the distinguished alumni of the department (maximum 10)
   1. Dr. Shahul Hameed - Associate Prof., Alighar Muslim University
   2. Dr. A Madhu - Associate Prof. A.M Jain College, Chennai
   3. Nagendran - Hindi Officer, GAIL
   4. Dr. P. Sandhya – Hindi Officer, Ahamadabad
   5. Dr Elumalai – Hindi Officer – Food Corporation Of India
   6. Sri. M.P. Singh – Hindi Rajbhasha Adhikari , Port Trust of India, Chennai
   7. Sri Sivashankar Vyas , Hindi Officer, AIR
   8. Madhusudan, Hindi Adhikari, Alhabad Bank, Alahabad

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
National and International Seminars, Endowment Lectures are conducting by the
Department regularly.

45. **List the teaching methods adopted by the faculty for different programmes.**

   Traditional Methods.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

   By periodic tests and group discussion with the students.

47. **Highlight the participation of students and faculty in extension activities.**

   Student and staff are participating in the workshops, seminars, and Radio talks and students based programmes in AIR etc. regularly.

48. **Give details of “beyond syllabus scholarly activities” of the department.**

   Seminars, Endowment Lectures.

49. **State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.**

   All programmes conducted by the Department are recognized in the national level.

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied.**

   Introducing new subjects in the courses as per requirements and Demand of the subject.

51. **Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

   **Strength:**
   - It is a only department offering P.G and Research program in Tamilnadu
   - It has got good networking with other Universities

   **Weakness:**
   - Shortage of staff

   **Opportunities:**
   - National and International opportunities for teaching Hindi, Translations, Hindi Translators and Adhikaries in Govt. and Quasi Govt. offices and institutions.

   **Challenges:**
   - As a Non-Hindi speaking state, Admission to PG programme is a challenge.

52. **Future plans of the department.**

   Job Oriented Training and Research Development.